# MINUTES OF THE FIRST MEETING OF SOCIOLOGY BOARD OF STUDIES IN PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

Date: 18th December 2014

Time: 03.00 p.m.

**Venue: Conference Room** 

The Chairman, Mr. Sachin S. Moraes, welcomed the members and subsequent to the welcome, presented the Agenda and the business, as per the Agenda, was transacted. He further explained the Course Structure and credit schemes under Autonomous College to all the Board of Study members (Attached Course Structure for self explanation)

# **AGENDA**

- 1. To approve the list of core and elective courses for undergraduate program in Sociology.
- 2. To approve the syllabi of Semester I and Semester II for the academic year 2015-16.
- 3. Recommend panel of examiners to the Academic Council.
- 4. Any Other Business (A.O.B.)

Subsequent to this, discussion on the first point of the Agenda was taken up.

1.	To approve the list of core and elective courses for undergraduate program in				
	Sociology.				
1.2	The suggestions that were made for core and elective papers are discussed as				
	follows:				
	i. Academic Council Nominee, Dr. Afonso Botelho and the Vice Chancellor				
	Nominee, Mrs. Sayed Rizwana Parveen suggested to re arrange paper SOC-I.C-				
	2 'Sociology of Religion' should be shifted to Semester II, while SOC-II.C-3				
	'Social Change and Processes' should be shifted to Semester I, since the papers				
	Fundamentals to Sociology and Social Change and Processes will give the				
	student a better introduction to the Sociology.				
	ii. Dr. Bothelo and Mrs. Parveen suggested that the paper SOC-III.E-2 'Family				
	Kinship and Marriage' should be moved from Semester III to Semester IV,				
	while the paper SOC-IV.E-8 'Introduction to Qualitative Research methods				
	should be moved to Semester III				
	iii. The title of the paper SOC-IV. E-5 'Teaching Sociology: Theory and Practise' is				
	not adequate, it has to be revised.				
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	iv. Mrs. Parveen and Mrs. Pandey suggested that the title of the paper SOC-IV. E-7 'Introduction to NGO Management-2' should be changed to 'Strategies for Social Development' and the syllabus framed as such.		
	v. <b>A resolution</b> was passed to approve the remaining paper titles, along with the changes suggested in the paper titles discussed above		
2.	To approve the syllabi of Semester I and Semester II for the academic year 2015-16.		
	The syllabi for semester I and II was discussed, following points were raised.		
	SEMESTER I		
2.1.	Fundamentals of Sociology		
	Paper Code: SOC-I.C-1		
	i. Dr. Bothelo expressed hesitation at the wording of the sub-topic 'Creation of Social Beings'.		
	2.1 <b>Resolution</b> : This paper had no changes and a resolution was passed to approve the syllabus		
2.2			
2.2.	Sociology of Religion		
	Paper Code: SOC-I.C-2		
	i. Mrs. Juhi Pandey cautioned against taking this paper as a purely theoretical exercise. She said in today's context where religion is such an important issue, an understanding of religion is important for students to run a development movement. She suggested that the paper should focus on practical knowledge and develop independent thinking in the student.		
	ii. Dr. Bothelo said it is essential to go through the literature of the syllabus before finalizing it, which was not possible since the books that had been ordered by the library had not been delivered yet.		
	iii. Dr. Bothelo and Mrs. Parveen expressed reservation about the Unit 3: Society and Religion and Unit 4: Religion and Society. Mrs. Parveen suggested that both the topics be included in one unit, and have a separate Unit 4.		
	iv. Dr. Savio Abreu suggested that Religion and Culture could be Unit 4. And religion could be studied as a sub-set of culture.		
	v. Dr. Abreu suggested further topics for the paper: Popular Religiosity, New		

	(including the prediction of death of religion by various social thinkers), Revivalism.				
	vi. Mr. Moraes requested Dr. Abreu to suggest literature for the paper.				
	vii. Mrs. Pandey said the paper could approach the possibility of a new religion being developed under the influence of dramatically changing culture.				
	<b>2.2 Resolution</b> : A resolution was passed approving the paper with the changes suggested above				
	SEMESTER II				
2.3	Social Change and Processes				
	Paper Code: SOC-I.C-3				
	i. Mrs. Parveen and Mrs. Pandey questioned the need for the subtopics 'French Revolution' and the 'The Russian Revolution' in the syllabus. Mr. Moraes clarified that these two Revolutions were instrumental in bringing a dramatic change to the society of their countries showing the significance of such revolutions for social change.				
	ii. For the sub-topic 'Social Change in Goa since Liberation' Mrs. Sayed Rizwana Parveen asked what topics will be included. She suggested the Students Progessive Movement, the Ramponkarancho Ekvott. Mr. Moraes added the Metastrips issue.				
	2.3. <b>Resolution</b> : A resolution was passed approving the paper with the changes suggested above				
2.4	Social Movements in India				
	Paper Code: SOC-I.C-4				
	i. Mrs. Parveen asked why the Women's Movement was not included, to the agreement of Mrs Pandey and Dr. Bothelo. Mr. Moraes explained that the Women's Movement is included in the elective paper SOC-V.E-2: Women and Society in India.				
	ii. Mrs. Parveen said that the women's movement should be mentioned in this paper at least at an introductory level. She suggested that the Nirbhaya movement and other new movements be included to make the paper relevant to current times.				
	iii. Mrs. Parveen and Mrs. Pandey also suggested that the LGBT Movement be included in Unit 3: New Social movements.				
	iv. Mrs. Pandey said that the various factors that make an event into a movement				

	could be included in the syllabus. Mrs. Parveen said that this is addressed in the learning outcomes of the paper.
	v. Dr. Abreu suggested the book Transformation of Goa by Norman Dantes for
	Unit 4.
	vi. Dr. Bothelo suggested the work of Arun Sinha as good reading for the syllabus.
	<b>2.4 Resolution</b> : A resolution was passed approving the paper with the changes suggested above
3.	Recommend panel of examiners to the Academic Council.
	It was unanimously decided that the panel of external examiners will be decided from the list of existing examiners from the Goa University, as per the convenience of the management of their respective colleges.
	i. Mr. Moraes then stated that he shall provide the list of external examiners to be finalized.
	ii. The Panel of examiners suggested are:
	1. Dr. Afonso Bothelo, Rosary College, Navelim.
	2. Mrs. Sayed Rizwana Parveen, St Xaviers College, Mapusa
	3. Dr. Savio Abreu, Xavier Centre of Historical Research, Bardez.
	4. Ms. Venisha Fernandes, St Xaviers College, Mapusa
	5. Mrs. Succorina Fernandes, Cuncolim Educational Society College, Cuncolim.
	6. Dr. Reyna Sequeira, Governmet College, Quepem
	7. Dr. Annie, St Xaviers College, Mapusa
	8. Mrs Jessie Fernandes, Mormugao Educational Society College, Zuarinagar.
	9. Ms. Mozinha Fernandes, Mormugao Educational Society College, Zuarinagar
	<b>3.1 Resolution</b> : The above panel of examiners have been approved by the members of the B.O.S
3.	ANY OTHER BUSINESS
	a) The Industrial Representative, Mrs. Juhi Pandey suggested to involve guest faculties to introduce as faculties to teach a particular syllabus. This practice will not hamper the teaching learning methodology and not be affected with attrition.
	b) Mrs. Pandey suggested that methods of development could be studied alongside NGO management. It would help the student understand how a development

	movement is run. She said that there should be emphasis placed on solutions to social problems rather than the problem itself. Helping students to set up an NGO rather than just work for one.
c)	Mr. Moraes explained that the elective courses have been selected keeping in mind the fields that the students enter, example Teaching and NGOs, Research.
d)	Ms. Deeksha suggested that various legislations be added to the course NGO management. Mrs. Parveen mentioned that there is a paper called Social Legislation and Social Welfare as an Elective paper at the University Graduate Course.
e)	Mr. Moraes mentioned that at the TY level most of the papers have not been changed from the regular papers because the syllabi for competitive exams are from the regular TY courses.
f)	Mrs. Pandey asked why we couldn't follow the module system and have an entire day to one topic. Mr. Moraes explained that the module system cannot be implemented due to administrative constraints.
g)	Mrs. Pandey sought clarification about projects, and strength of a class, and the selection process for Sociology.
h)	Mrs. Pandey suggested that the paper NGO Management include stories of NGOs like SEVA, ARZ which started small and subsequently grew into large organizations.

The meeting ended at 05.00 p.m., with a vote of thanks to the Chair.

The following members of the Board of Studies were present for the meeting:

# **Management Representatives**

- 1. Mr. Sachin Savio Moraes Chairman
- 2. Dr. Afonso Botelho Academic Council Nominee
- 3. Dr. Savio Abreu Academic Council Nominee
- 4. Mrs. Sheikh Rizwana Sayyed Vice Chancellor Nominee
- 5. Mrs. Juhi Pandey Industry Representative
- 6. Miss Deeksha Mahale Alumni
- 7. Miss. Freda A. Tavares Member
- 8. Miss. Raisa Cardozo Member

Dated: 20/12/2014 MR. SACHIN S.MORAES Chairman Board of Studies

## **RESOLUTION 1.1 TITLES OF PAPERS WITH REVISION**

## **FYBA**

## **SEMESTER-1**

- 1. SOC-I.C-1 Fundamentals of Sociology
- 2. SOC-I.C-2 Social Change and Processes

#### SEMESTER-2

- 3. SOC-II.C-3 Social Movements in India
- 4. SOC-II.C-4Sociology of Religion

## **SYBA**

## **SEMESTER-3**

- 5. SOC-III.C-5 Social Institution in India
- 6. SOC-III.E-1Understanding Goa's culture
- 7. SOC-III.E-2 Introduction to Qualitative Research Methods
- 8. SOC-III.E-3 Introduction to NGO Management
- 9. SOC-III.E-4 Globalization and New Media (Digital Story Telling

## **SEMESTER-4**

- 10. SOC-IV.C-6 Sociology of Education
- 11. SOC-IV.E-5 Teaching sociology: Theory and Practice
- 12. SOC-IV.E-6 Producing Knowledge(research paper writing)
- 13. SOC-IV.E-7 Strategies for Social Development
- 14. SOE-IV.C-8 Family, Kinship and Marriage in India

#### **TYBA**

## **SEMESTER-5**

- **15** SOC-V.C-7 Classical Sociology
- 16. SOC-V.E-9 Rural sociology
- 17. SOC-V.E-10 Social concern's in Contemporary India-1
- 18 SOC-V.E-11 Women and Society in India
- 19 SOC-V.E-12 Introduction to Social Work and Social Welfare

#### **SEMESTER-6**

- 20 SOC-VI.C-8 Schools of Sociological Theory
- 21. SOC-VI.E-13 Urban sociology
- 22. SOC-VI.E-14 Social Concern's in Contemporary India-2
- 23. SOC-VI.E-15 Contemporary Issues of Women in India
- 24. SOC-VI.E-16 Migration and Society in Goa